**Spread the Word to End the Word Writing Rubric**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Core Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Requirements**  | **4** | **3** | **2** | **1** |
| **I can introduce a topic clearly, previewing what is to follow. (W7.2)** | Clearly introduces a topic, previewing what is to follow.  | Adequately introduces a topic, previewing what is to follow.  | Minimally introduces a topic, previewing what is to follow.  | Does not introduce the topic.  |
| **I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W7.4)** | Blog entry sustains clear and coherent writing appropriate to task, purpose, and audience informs the reader of the problem | Blog entry inconsistently demonstrates clear and coherent writing appropriate to task, purpose, and audience  | Blog entry infrequently demonstrates clear and coherent writing appropriate to task, purpose, and audience | Blog entry does not demonstrate clear and coherent writing appropriate to task, purpose, and audience.  |
| **I can cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (RI7.1, W7.2, W7.8)** | Blog cites 7 different pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples  | Blog cites 6-5 different pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples | Blog cites 4-2 different pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples | Blog cites 1 or no pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples |
| **I can provides a concluding statement or section that supports the information or explanation presented. (W7.2)** | Clearly provides a concluding statement or section that supports the information or explanation presented.  | Adequately provides a concluding statement or section that supports the information or explanation presented.  | Minimally provides a concluding statement or section that supports the information or explanation presented.  | Does not provide a concluding statement or section that supports the information or explanation presented.  |
| **I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking, and the conventions of standard English capitalization, punctuation, and spelling when writing. (L7.1) (L7.2)** | Student has no more than 0-2 errors in the blog post | Students has 3-4 errors in the blog post | Student has 5-6 errors in the blog post | Student has 7 or more errors in the blog post |

Prewriting Sheets (20): \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rough Draft (5):\_\_\_\_\_\_\_\_\_\_ Works Cited Page (5):\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Draft (70):\_\_\_\_\_\_\_\_\_\_\_\_\_ TOTAL: \_\_\_\_\_\_\_100