

## Answers: Tone Station

### **Ellis Park**

1. What is this poem about?

**Suggested Answer:** This poem is about a park that a woman passes through on her way to work. She expresses her appreciation of the park.

2. What is the speaker's tone? Explain your answer using textual evidence.

**Suggested Answers:** The speaker's tone is appreciative or fond. I believe this because of lines like "Do you hear this praise of you, / Little park that I pass through?" In this line the speaker admits that she is praising the park. She praises the park because she appreciates it and feels fondly toward it.

### **Trouble and Shame**

3. What is this poem about?

**Suggested Answer:** This poem is about a guy who wants to forget his problems and leave this planet.

4. What is the speaker's tone? Explain your answer using textual evidence.

**Suggested Answer:** The speaker's tone in this poem could be described as regretful and ashamed. I believe this because at the end of the poem the speaker says, "seeing my cast-off body lying like lumber, / I would laugh with joy." This means that he would be happy to not be alive anymore, which means that he is feeling very bad about something that happened.

### **Prelude**

5. What is this poem about?

**Suggested Answer:** This poem is about a guy who loves a person so much that it makes him feel insufficient.

6. What is the speaker's tone? Explain your answer using textual evidence.

**Suggested Answer:** The speaker's tone is loving, but he also feels inadequate. I know that the tone is loving because he says, "If the cold somber<sup>1</sup> gods / Were hot with love as I am." This shows that he is deeply in love. I also know that he feels inadequate because he says, "I am but dust. / Yet no god loves as loves this poor frail dust." Though his tone is loving, he expresses his inadequacy by referring to himself as "poor frail dust."

## Answers: Figurative Language Station

1. Like burnt-out torches by a sick man's bed

Which technique is being used? **simile**

2. Drip-hiss-drip-hiss fall the raindrops / on the oaken log which burns, and steams,  
and smokes the ceiling beams. / Drip-hiss-the rain never stops.

Which technique is being used? **hyperbole**

3. When the stars threw down their spears, / And water'd heaven with their tears,

Which technique is being used? **personification**

4. The moon was a ghostly galleon tossed upon cloudy seas,  
The road was a ribbon of moonlight over the purple moor,

Which technique is being used? **metaphor**

5. I do not care to talk to you although / Your speech evokes a thousand sympathies,

Which technique is being used? **hyperbole**

6. The sun was shining on the sea, / Shining with all his might:

Which technique is being used? **personification**

7. The leaves are little yellow fish / swimming in the river.

Which technique is being used? **metaphor**

8. The old clock down in the parlor / Like a sleepless mourner grieves,

Which technique is being used? **simile / personification**

9. By the lakes that thus outspread / Their lone waters, lone and dead / Their sad waters, sad and  
chilly

Which technique is being used? **personification**

10. Fame is a bee. / It has a song -- / It has a sting --

Which technique is being used? **Metaphor**

## Answers: Main Idea Station

1. Summarize this paragraph in one sentence. **Be specific and clearly explain the main idea.**

**This paragraph is about how robonauts have improved over the years.**

2. Summarize this paragraph in one sentence. **Be specific and clearly explain the main idea.**

**This paragraph is about how automation is both good and bad for humanity.**

3. Summarize this paragraph in one sentence. **Be specific and clearly explain the main idea.**

**This paragraph is about how hydraulics work.**

4. Summarize this paragraph in one sentence. **Be specific and clearly explain the main idea.**

**This paragraph compares and contrasts androids and cyborgs.**

5. Summarize this paragraph in one sentence. **Be specific and clearly explain the main idea.**

**This paragraph explains the theory of technological singularity.**

6. Summarize this paragraph in one sentence. **Be specific and clearly explain the main idea.**

**This paragraph explains a new procedure for cleanup for members of a robotics club.**

## Answers: Context Clues Station

### 1. **Detest: To strongly dislike**

What clues in the sentence lead you to your definition?

**Tim doesn't want the garbage pizza because he doesn't like vegetables.**

### 2. **Alter: Change**

What clues in the sentence lead you to your definition?

**Grandpa has to adjust to Suzie on the fishing trip.**

### 3. **Melodramatic: With exaggerated emotion**

What clues in the sentence lead you to your definition?

**She is requesting a doctor for a tiny cut on her pinky.**

### 4. **Remorse: Guilt or regret**

What clues in the sentence lead you to your definition?

**Stealing from the church makes his stomach bubble.**

### 5. **Inquiry: Seeking information or asking questions**

What clues in the sentence lead you to your definition?

**People are interested in learning her muffin recipe.**

### 6. **Perch: To wait at a position off of the ground**

What clues in the sentence lead you to your definition?

**The children are waiting to attack from the sofa.**

### 7. **Earnest: Serious; not joking**

What clues in the sentence lead you to your definition?

**He jokes around so much that people can't tell when he's being serious.**

### 8. **Jovial: One who enjoys company; cheerful**

What clues in the sentence lead you to your definition?

**Bob is rude and Bobby is the opposite of Bob as the sentence structure implies.**

### 9. **Demeanor: nonverbal behaviors; body language; how she carries herself**

What clues in the sentence lead you to your definition?

**People react in unexpected ways to her words.**

### 10. **Beckoned: Call to someone**

What clues in the sentence lead you to your definition?

**She uses the bell to summon her servants.**

## Answers: Inference Station

1. What type of job does Paul work? **Paul works some kind of job that requires him to get dirty: ditch digger, miner, laborer, etc.**

How do you know this?

**Paul's clothes are muddy everyday.**

2. Describe Alice : **Alice is a very clean person with a good deal of control over the household.**

What in the text supports your description?

**She requires Paul to follow a cleaning procedure and she inspects him.**

3. What relationship do Paul and Alice have? **They are husband and wife or mother and son**

Why do you feel this way?

**Either can be supported.**

4. Why is Max upset? **It is raining and he cannot go outside to play.**

How do you know this?

**He drops his kite and begins crying.**

5. What was Mom planning on doing today? **She was going to take Max on a picnic.**

What in the text supports your description?

**She unpacks a picnic basket.**

6. What happened to the window? **Tommy broke the window playing baseball.**

How do you know this?

**Tommy ran away and the baseball is evidence.**

7. Why did Tommy leave? **Tommy fears his mother.**

What in the text supports your description?

**Tommy's mother issues a hyperbolic death threat.**

8. Why is today a special day? **Today is Valentine's Day and the children are allowed to distribute cards.**

What in the text supports your idea?

**The children are out of their seats, passing out envelopes, and eating candy.**

9. Which boy does Veronica like? **Veronica likes Johnny.**

What in the text supports your idea?

**She blushes and plays with her hair when he gives her a card.**

10. Why did Bartleby run? **He likes Veronica, she makes him very nervous, and / or things weren't going well.**

What in the text supports your idea?

**He creates a special card just for her and he blushes as he approaches her, or that the card doesn't fit.**

## Answers: Theme Station

1. What is the theme of this story?

**Answers will vary: it's better to work together, everyone can learn something from someone else, two heads are better than one, etc.**

2. What happens in the story that leads you to believe this?

**June and Suzie help one another out by learning to work together.**

3. What is the theme of this story?

**Answers will vary: have a back up plan, don't put all of your eggs in one basket, sometimes you should listen to other's advice, etc.**

4. What happens in the story that leads you to believe this?

**Victor puts all of his energy into becoming a singer, even though he is a terrible singer.**

5. What is the theme of this story?

**Answers will vary: Share your true feelings, if you like someone then tell them, every action has a reaction, etc.**

6. What happens in the story that leads you to believe this?

**Kyle likes Lucy but picks on her instead of expressing himself.**

7. What is the theme of this story?

**Answers will vary: You can shear a sheep many times but you can only skin it once, don't be greedy, don't be sloppy, clean up after yourself, etc.**

8. What happens in the story that leads you to believe this?

**The mouse lives a happy life in the shadows, until he gets too bold.**

9. What is the theme of this story?

**Answers will vary: learning from books is no substitute for real life experience, etc.**

10. What happens in the story that leads you to believe this?

**Ulysses acts snobby at the expense of a social life.**