

Name: \_\_\_\_\_

# Narrative Poetry Mini-Project

Enclosed are 6 different narrative poems. Each poem has a different instruction for interacting with it... This packet will be **a major grade**, with each assignment adding up to 100 possible points.

## Checklist and Rubric

### 1. Annotate and Analyze Poems

*"How I Learned English"* \_\_\_\_\_ *"Bat in the Bedroom"* \_\_\_\_\_ (40 pts)

**Annotate:** Comments, highlighting and evidence of a close read must be present for full credit.

**Analysis:** Whole sheet must be accurately filled out for full credit.

### 2. Concept Maps

*"Blackberry Picking"* \_\_\_\_\_ *"Oranges"* \_\_\_\_\_ (30 pts)

All bubbles must be filled in completely and accurately for full credit

### 3. Illustrate & Summarize

*"Close to Home"* \_\_\_\_\_ *"Flood"* \_\_\_\_\_ (30pts)

On the back of the poem, create a COLORFUL graffiti journal of the poem using images (at least 8) and key words/lines (at least 8) from the poem. Write a short summary of the poem (1-2 sentences long)... you can write this at the top or bottom, or in a box somewhere in your graffiti journal.

Grade \_\_\_\_\_/100 pts

# Poetry Analysis

**\*do not forget to annotate directly on the poem\***

**Title of Poem** \_\_\_\_\_

## **Literal Meaning (summary)**

After you read the poem, what does the literal meaning seem to be? What is happening in the poem?

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## **Imagery**

Pick out two uses of imagery and write them below (a particularly vivid or descriptive line or two). Explain what the poet is trying to convey with this imagery OR why this imagery is important to the poem.

1]. Line: \_\_\_\_\_

Explain: \_\_\_\_\_

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2]. Line: \_\_\_\_\_

Explain: \_\_\_\_\_

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## **Figurative Language and Sound Devices**

Find at least one example of figurative language and one sound device and write them below. You are looking for terms like: simile, metaphor, symbolism, personification, hyperbole and alliteration, rhyme, onomatopoeia.

1]. Figurative Device: \_\_\_\_\_

Meaning: \_\_\_\_\_

2]. Sound Device: \_\_\_\_\_

How it adds to poem: \_\_\_\_\_

**Theme (use theme sheet in your TOC or come up with your own)**

What do you think is the overall message of this poem?

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Why do you think this is the message? Give at least two reasons from the poem—cite specific lines or words

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**Mood (use the mood sheet in your TOC or come up with your own)**

What do you think is the overall mood of this poem?

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Why do you think this is the mood? Cite at least 3 specific words or lines from the poem that led you to this mood

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**Author's Purpose:**

Why do you think the author choose to write about this particular scene in his/her life in poetic form?

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