

# LITERATURE CIRCLES GUIDE

theme - dystopian societies

NAME \_\_\_\_\_

**READING** For the next 4 weeks, you will be reading a novel with your group, and working together to discuss the novel. Each week you will be assigned a specific number of pages to read, as well as written work to complete. You must use your own time to get the assigned reading and written work completed. It would be wise to have your book with you at all times so that you can read and work during any free time you may have during class.

**MEETING** Once a week, your Literature Circle group will meet as a group. You must be prepared to discuss the reading and share your written work. Bring the completed work, and your copy of the novel, ready to share. Each member should contribute to the discussion by offering a summary, asking a question, answering a question, defining a word, agreeing/disagreeing with what someone else said, or elaborating on what someone else said. Your group discussions should be quiet and polite.

## WEEKLY WRITTEN WORK

1. Summary of the reading
2. Teacher Question
3. Discussion Question
4. Vocabulary
5. Character Chart
6. Creative Role activity

## SCHEDULE

TITLE OF NOVEL \_\_\_\_\_

AUTHOR \_\_\_\_\_

	PAGES TO BE READ	DUE DATE
WEEK 1		
WEEK 2		
WEEK 3		
WEEK 4		



**DISCUSSION QUESTION:** Write one thought-provoking question that will lead to an engaging discussion. Think about any questions you had during this week's reading. Your question should not be similar in any way to the teacher question I gave you.

Use the following question prompts to help you:

How is?	How did?	How can?	How would?	How will?	Why is?
Why did?	Why can?	Why would?	Why will?	Describe	Clarify
Characterize	Explain	Infer	Compare	Contrast	Defend
Predict					

Write your question below.

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**VOCABULARY:** Write the two required vocabulary words in the chart. When you come across them in the reading, use the context clues to define what you think the word means.

Word and Page #	Definition	Synonym	Antonym

**CHARACTER CHART:** Choose one character from this week's reading and select one adjective that describes his/her personality or actions. Then, find one example in the novel to support that adjective.

Some adjectives you might use: adventurous, curious, honest, lazy, shy, brave, funny, generous, intelligent, messy, sad, happy, independent, loyal, thoughtful, serious, mean, friendly, athletic, creative, respectful, selfish, nosy, quiet, exciting, etc.

Character's Name	Adjective to Describe	Evidence from Text

**CREATIVE ROLE:** Using the creative roles sheet, choose one activity to complete for this week's reading assignment. Chosen activity: \_\_\_\_\_