Entry # \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Columbian Exchange & Global Trade Chart**

**STEP 1. READING QUESTIONS –** *Directions: After reading the textbook selection, complete the questions related to your assigned passage. Be prepared to teach the rest of your group about your passage.*

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| **PART A – COLUMBIAN EXCHANGE** |
| 1. List three reasons why the potato and corn are the most important items that traveled back and forth during the Columbian Exchange:   5. How were diseases part of the Columbian Exchange? What was their lasting impact? 6. Why did overseas colonization and trade lead to numerous merchants becoming wealthy? 7. “At this time in Europe, the costs of many goods rose.” Explain this statement. |
| **PART B – MERCANTILISM** |
| 1. What two ways did a mercantilist country desire gold?   (A)  (B)  6. What ways does a nation increase its wealth under mercantilism?  7. What role did colonies play in mercantilism?  8. How did the economic revolution lead to changes in European society? |

**STEP 2. SUMMARY -** *Directions: In the space below (or on a separate sheet of notebook paper), write a paragraph (at LEAST five sentences) summarizing the Columbian Exchange. Include the Who, What, Where, When, Why & How.*